



Session 11: Sacrifices  
Suggested Week of Use: May 10, 2020  
Core Passage: Romans 12:1-2, 9-18

## News Story Summary

Concerned about the shortage of ventilators, Darlene Freyer, a retired nurse in Pennsylvania, says that should she become ill, she is willing to give up her ventilator for someone else. At age 65 and with medical issues, she has lived her life and doesn't want to deprive a younger person of the chance to live or maybe even an older person who has a disabled family member to care for. To make sure her wishes are carried out, she has informed her power of attorney of this decision and has changed her living will to include this provision. She realizes that healthcare officials may need to make decisions about who gets a ventilator and who does not so she wanted to give them some direction when making that difficult decision relative to her.

(For more on this story, search the Internet using the term “Darlene Freyer”.)

## Focus Attention

To replace the Focus Attention ideas, begin by asking the group to think about what circumstances would compel them to give up their lives for another person. Draw their attention to the story of Witold Pilecki (Personal Study Guide, p. 95 or Daily Discipleship Guide, p. 89). Say: *It isn't just during war that people make sacrifices. It is happening today in the midst of the pandemic.*

Share a summary about the decision of Darlene Freyer. Lead the group to discuss the two questions printed at the beginning of the session (When have you sacrificed something important to you for a higher cause? What mental and emotional hurdles did you have to get over to make that sacrifice?) Complete the step by using the Transition idea in the plans.

## Summarize and Challenge

To enhance the reflect idea under Summarize and Challenge, after calling attention to the first question set, remind the group of Darlene Freyer's willingness to sacrifice herself for someone else. Be sure to note that she indicated that she is willing to give up her ventilator to someone who still has a life to live. Then read this sentence: I am willing to give up my \_\_\_\_\_ so someone else will find the way to eternal life. Challenge the group to consider their answer as they reflect on the lesson this week. Complete the step as written.